

## Learning Objectives for Overview of Fishery Management Process

### Overall:

After completing this course, students will be able to:

- Identify Sources of Requirements applicable to the fishery management process
- Recognize what triggers these requirements
- Locate and Apply Guidance for complying
- Plan a timeline

### 1. APA and Administrative Record: Foundation of Rulemaking

After completing this module, students will be able to:

- Explain the importance of the Administrative Record
- Locate Guidance materials

### 2. MSA

After completing this module, students will be able to:

- Describe the historical context and purpose of the MSA
- Explain the MSA's Council structure including voting members, committees and panels established by councils, and council responsibilities.
- Identify the procedural, substantive, and timing requirements for development of a fishery management action
- Locate and apply guidance

### 3. Overview of OALs

After completing this module, students will be able to:

- Identify the three types of requirements (procedural, substantive, timing)
- Locate reference materials pertaining to commonly applicable laws

### 4. NEPA

Primary eLearning Objective: The learner will be able to understand how NEPA applies to the fishery management process.

Supporting eLearning Objectives: The learner will be able to:

- Describe the purpose of NEPA
- State what triggers NEPA
- Describe analytical and procedural requirements
- Define key terms/contents of a NEPA document
- Explain how to determine significance
- Explain key timing requirements

### 5. EFH

After completing this module, the learner will be able to:

- Explain when there is a need to consult
- Describe how consultations occur in a fishery management context

## 6. State/Federal

After completing this module, the learner will be able to:

- Identify various sources of requirements for considering State/Federal issues
- Explain when there may be a need to consult with states
- Describe the timing requirements

## 7. ESA and MMPA

Primary eLearning Objectives: The learner will be able to understand how the ESA/MMPA applies to the fishery management process.

Supporting eLearning Objectives ESA – The learner will be able to:

- State what triggers the ESA.
- Explain how the level of analysis is determined.
- Describe the timing considerations
- Identify how the take prohibition applies.

MMPA – The learner will be able to:

- Describe how the MMPA applies as “other applicable law”
- Explain how “take reduction plans” relate to FMPs

## 8. IQA and FOIA

FOIA - The learner will be able to:

- Identify the requirements of FOIA.
- Identify records and exemptions.
- Identify the time frame associated with FOIA request.

IQA - The learner will be able to:

- Identify the trigger for IQA.
- Explain how to comply

## 9. Econ: EO 12866, RFA, CRA, EO 13272

Primary Objective: The learner will be able to describe how requirements to consider economic impacts apply to the fishery management process.

Supporting Objective: The learner will be able to:

- List the laws that require consideration of economic impacts Executive Order 12886 (EO 12886), Regulatory Flexibility Act (RFA), Executive Order 13272 (EO 13272), and Congressional Review Act (CRA).
- Identify the procedural, substantive, and timing requirements for EO12886, RFA, EO 13272, and CRA.
- Identify the triggers for these requirements.
- Explain how the timing requirements relate to the MSA’s timing requirements.

## 10. Rulemaking: APA Notice and Comment, HQ Clearance

The learner will be able to:

- List the substantive, procedural, and timing requirements of APA.

- Explain what a “good cause” waiver is
- Locate guidance materials pertaining to HQ clearance requirements

### 11. PRA

Primary eLearning Objective: The learner will be able to understand how PRA applies to the fishery management process.

Supporting eLearning Objective: The learner will be able to:

- Identify what triggers the need for OMB Clearance
- Identify timelines associated with PRA

### 12. Wrap Up: Timelines and Planning

After completing this course, students will be able to:

- Identify Sources of Requirements applicable to the fishery management process
- Recognize what triggers these requirements
- Locate and Apply Guidance for complying
- Plan a timeline

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13. Need Learning Objective for new segment on NHPA and Antiquities Act: